



INFORMATION FOR SCHOOLS

ABOUT KIDS' SPEECH THERAPY

Located in Sunnybank, Kids' Speech Therapy focuses on providing assessment and therapy services to children of all ages. Vanessa, the founder of Kids' Speech Therapy, is a fully qualified Speech Pathologist with a goal to empower students, parents and teachers. At Kids' Speech Therapy, we have found that school based therapy is a wonderful alternative for children who are unable to attend before or after school clinic appointments.

WHAT WE CAN HELP WITH

Kids' Speech Therapy offer assessment and therapy services for the following areas:

- Speech production
- Fluency
- Auditory comprehension
- Sentence structure
- Grammar
- Reading
- Spelling
- Social skills

HOW TO GET THERAPY AT STARTED AT SCHOOL

1. Parents and or teachers identify if a child may require speech pathology input.
2. A Kids' Speech Therapy referral form for can be downloaded from our website under the 'Schools' section. The form is then completed by the child's parent or carer.
3. The consent form needs to be emailed to info@kidsspeech.com.au
4. A member of the Kids' Speech Therapy team will contact the parent or carer to arrange an appointment. The initial assessment usually occurs at our clinic in Sunnybank where we can meet with parents, and discuss concerns face to face.
5. Once the assessment has been completed, a day is arranged for ongoing therapy at school during school hours.



FUNDING OPTIONS FOR THERAPY

- Parents generally pay privately for speech pathology, and may be eligible to access some rebates through their private health insurance fund depending on their level of cover.
- Ask your GP about referring your child to Kids' Speech Therapy under an Enhanced Primary Care plan, which is also known as a Chronic Disease Management plan. If deemed eligible by your GP, your child may be able to access Medicare rebates for up to 5 therapy sessions. The rebate for each session is approximately \$50.

TESTIMONIALS

“At the beginning of this year, my now 7 year old daughter struggled to read even the simplest of words/sentences. She was below standard at the end of Year 1 last year, so was repeating this year.

After being recommended to Kids' Speech Therapy by another parent, I couldn't be happier with her progress. Now at the end of first semester, my daughter has after only 6 months of attending weekly sessions, caught up with everyone else in the class and is now at the standard level. She now enjoys reading every night.

It was the best decision I ever made to start my daughter attending Kids' Speech Therapy and would recommend any one thinking about their service to do the same.”



SPEECH, LANGUAGE & LITERACY CHECKLIST

Tick where appropriate and please consider referral to Kids' Speech Therapy for an assessment

Call us today on 0420 609 981 for a free fifteen minute phone consultation

PHONOLOGICAL AWARENESS

- Has trouble clapping/counting syllables in spoken words
- Doesn't understand or enjoy rhyme
- Struggles to link letters to their sounds

SPEECH PRODUCTION

- Substitutes sounds in words e.g. fing for thing, wabbit for rabbit
- Has trouble saying long or difficult words e.g. hippopotamus, specific, hypothesis
- Confuses similar sounding words with another e.g. empty/entry
- Makes frequent spoonerisms by mistake e.g. "boo blottle" for "blue bottle"
- Has difficulty with tongue twisters e.g. "she sells sea shells"

WORD FINDING

- Shows poor memory of classmates names
- Uses lots of "ums" "ahs" and pauses
- Frequently uses unspecific words e.g. things, stuff, it, what you call it
- Struggles to retrieve specific words e.g. calls a zebra a horse
- Shows difficulty remembering word sequences e.g. months of the year, alphabet

RECEPTIVE LANGUAGE

- Has trouble understanding and following instructions, requiring frequent repetition of commands
- Responds to only part of questions or instructions
- Has trouble predicting outcomes
- Struggles with spatial concepts e.g. left and right, above and below, in front and behind
- Has trouble understanding age appropriate stories

EXPRESSIVE LANGUAGE

- Makes errors in grammar e.g. "she falled over" instead of "she fell over"
- Demonstrates small vocabulary e.g. uses bad to mean naughty, mean, angry, insulting
- Struggles to explain or give instructions
- Stories are incomplete or confusing
- Uses short sentences and without detail
- Struggles to stay on topic or turn take in conversation



REFERRAL FORM

CLIENT'S DETAILS

Child's name: _____

Date of birth: _____

Phone number: _____

Address: _____

Parent's name: _____

Email: _____

Concerns - please tick as appropriate:

- Speech sound production
- Auditory comprehension
- Grammar
- Sentence structure
- Vocabulary

- Fluency
- Reading
- Spelling
- Social skills

CONSENT

As my child's parent/carer, I authorise Kids' Speech Therapy to provide Speech Pathology services for my child (child's name) _____ at either the clinic based in Sunnybank or at school during school hours as deemed suitable by the classroom teacher, learning support team and speech pathologist.

Additional request for use of recording devices for teaching and training purposes

I hereby grant Kids' Speech Therapy permission to audiotape, videotape or photograph my child during clinical sessions for teaching, training and educational purposes only.

Parent's name: _____

Signature: _____

Date: _____

REFERRER'S DETAILS

Name: _____

Phone number: _____

Indicate if you are the child's: Parent/GP/Paediatrician/teacher/other

Signature: _____

Date: _____

*Please note that by completing this form, you are consenting to phone/email contact from Kids' Speech Therapy. Referral forms can be downloaded from our website.